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средняя общеобразовательная школа № 5

г. Егорьевск, Московская область

**ПЛАН – КОНСПЕКТ УРОКА АНГЛИЙСКОГО ЯЗЫКА В 3 КЛАССЕ
НА ТЕМУ: «ИЗУЧАЕМ ВРЕМЯ»**

Тип урока: традиционный урок с применением презентации.

Цели:

- формирование и развитие логического, абстрактного и пространственного мышления.

- активизация и развитие логического, абстрактного и пространственного мышления.

- развитие интереса к изучению английского языка

- воспитание здорового образа жизни.

На уроке были поставлены следующие задачи:

Образовательные:

1. формирование речевых умений;

2. активизация ранее изученных лексических единиц и обогащение лексического запаса учащихся.

Развивающие:

1. Расширение кругозора учащихся по теме «Время и его измерение».

2. Развитие способности к переключению мышления.

3. Сохранения и укрепление здоровья детей в ходе образовательного процесса.



Воспитательные:

Формирование потребности и способности к сотрудничеству и взаимопомощи при работе в парах

Оборудование урока:

- проектор;
- мультимедийный экран;
- электронная презентация с необходимыми заданиями
- учебник

Ход урока:

1. Оргмомент. Начало урока: Приветствие учащихся и гостей

Good morning, dear children ! Glad to see you. We have an unusual lesson today. Many guests are visiting our lesson. Dear guests, we are glad to welcome you to our English lesson.

2. Речевая зарядка:

- Tell me, please, what date is it today?
- What day of week is it today?
- Who is absent today?
- What season is it now?
- What are spring months?
- Do you like spring?

What can you do in spring?

First of all I want you to listen to the story about Dino.

3. Фонетическая зарядка.

Динозаврик Дайно проснулся рано. Он сел, потянулся и посмотрел на большие часы, которые стояли в углу: o-o-o- klok-klok-klok. Часы тикали тихо-тихо: t-t-t-tick-tock. Tick-tock. Дайно подошел и покачал головой: ai-ai-ai-taim-taim-taim. Динозаврик вспомнил, что давно не заводил часы: w-w-w-wots-



wots-wots. Дайно отошел от часов и удивленно спросил сам себя: What's the time? Часы пробили семь. It's seven o'clock.

Мы продолжаем разговор о времени. Давайте вспомним стихотворение о времени. (Дети читают стихотворение стоя) As you see the topic of our lesson is the time and your day (pastime). We continue speaking about the time.

Listen and recite our poem.

«Tick-tock, tick-tock,

Little Dino,

Play and walk!

Says the clock.» Recite this poem.

4. Объяснение темы урока. As you see the topic of our lesson is the time and your day (pastime). We continue speaking about the time. Let's remember some facts about the time. The long hand is the minute hand.

What is it? The short hand is the hour hand. What is it?

There are 60 minutes on a clock face. When the minute hand is pointing to 12, read the time as "o'clock". In this case, the hour hand is pointing to the 3 and it is three o'clock. If we were to slice the clock into 4 equal sectors, we would have 4 quarters. Each quarter would represent a 15 minute section.

Let's speak about clocks and watches. These are clocks. This is wall clocks which hang on the wall. This is an alarm clock which ring and wake us up in the morning. This is a clock radio which tells time and plays music. Some of them electric and other need batteries. These are watches which are worn on the wrist. All the clocks and watches can be mechanical and quarts.

Let's remember how to ask questions about the time and answer them. When the minute hand is pointing to the numeral 3 we say that the time is a quarter after/past Here: the clock shows a quarter past seven. When the minute hand is pointing to the numeral 9, we say that the time is a quarter till/to Here: the clock shows a quarter to seven.

Now answer my questions:



How many minutes are there on a clock face?

How many seconds are there in 1 minute?

How many hours are there in 1 day?

How many minutes are there in half an hour?

How many minutes are there in a quarter?

5. Физ. минутка

А поем «Head and Shoulders»

Head and shoulders

Knees and toes, knees and toes

Head and shoulders

Knees and toes, knees and toes

And ears, and eyes, and mouth, and nose,

Head and shoulders

Knees and toes, knees and toes.

6. Аудирование.

Listen to Billy's routine and make the task.

Listen and remember what Billy must do at a certain time.

Listen and click on the pictures.

7. Развитие речи:

а) в диалогической речи

Act the dialogue about your routine. Ученики учатся вести этикетный диалог.

б) в развитие монологической речи.

Tell me about your routine. (Use words and words combinations in you textbook). Ученики учатся рассказывать о своем распорядке дня, указывая время с опорой на слова-клише.

8. Тест.

Now you have a test. The task is to mark the hands on the clock.



(Тестирование на английском языке. Затем взаимопроверка в парах.

Выставляем оценки.)

It's half past eight.

It's a quarter past ten.

It's a quarter to seven.

It's a quarter past two.

Time is up.

Now let's exchange your tests and start to check.

If you have no mistakes, your mark is five.

If you have 1-2 mistakes, your mark is four.

If you have 3 mistakes, your mark is three.

If you have 4 mistakes, your mark is two.

Raise your hands who has five, four, three and two.

Успех всех ваших дел в течении дня зависит от правильной организации.

Что нам правильно помогает организовать свое время? (дети – режим дня)

Let's read the text about Dino. Open your books on page 104 ex. 4. Start reading, please.

9. Исполняется песня на английском языке о времени.

It's time to have a rest. Закрепление лексики по теме «Мой распорядок дня».

Let's sing and act the song « mulberry bush». This song helps us to remember how we can manage our time correctly.

Here we go round the mulberry bush,
The mulberry bush, the mulberry bush.
Here we go round the mulberry bush,
On a Sunday morning.

This is the way we wash our hands,



We wash our hands, we wash our hands,
On a Monday morning.

This is the way we wash our face,
We wash our face, we wash our face,
On a Tuesday morning.

This is the way we brush our hair,
We brush our hair, we brush our hair,
On a Wednesday morning.

This is the way we clean our teeth,
We clean our teeth, we clean our teeth,
On a Thursday morning.

This is the way we clean our room,
We clean our room, we clean our room,
On a Friday morning.

This is the way we meet our guest,
We meet our guest, we meet our guest,
On a Saturday morning.

10. Домашнее задание:

Составьте свой режим дня на русском и английском языке.

11. Итоги урока. PROVERB All in good time. Всему свое время.

Lost time is never found again. Потерянное время не вернешь.

I advise you to take care of your time and don't waste it.

To choose time is to save time. Выбирать время – значит экономить его.



Don't forget: Early to bed and early to rise

Makes a man healthy, wealthy and wise!

Урок окончен.

We have done enough for today.

Do you enjoy our lesson? Have you got any questions? What do you like most of all? What do you know at this lesson? I'm glad with you. I'm satisfied your work and give you following marks... What is your mood? Don't upset if you didn't get good marks. I hope next time you will work better. The lesson is over.

Raise your head!

Jump up high!

Wave your hand and say "Good-bye"! The lesson is over, you may be free.

