

*Григорьева Ольга Николаевна*

*Муниципальное бюджетное общеобразовательное учреждение*

*«Средняя общеобразовательная школа № 6»*

*ЯНАО г. Салехард*

## «ЖИВОТНЫЕ В НАШЕЙ ЖИЗНИ»

### МНОЖЕСТВЕННОЕ ЧИСЛО СУЩЕСТВИТЕЛЬНЫХ. 5 КЛАСС

#### **Задачи:**

Образовательная:

- Познакомить учащихся с образованием множественного числа у существительных.

Воспитательная:

- Воспитывать доброе и чуткое отношение к животным.

Развивающая:

- Развивать познавательные процессы (память, внимание, мышление, творческое воображение).
- Развивать коммуникативные умения и навыки работы в коллективе.

#### **I. Оргмомент. (Warming-up)**

Good morning my friends! Glad to see so many faces! So many eyes are watching me, so many ears are listening to me! And I hope that I will see many



hands at the lesson today! And you'll get many good marks! Many children are here.  
I see many faces, many hands... Listen to the poem about you!

Many clouds in the sky	And they have a lot of eyes
They are grey and white	Clever eyes and clear
Many children in the class	Many eyes to look and watch
They are smart and bright	Many ears to hear.

Let's repeat the poem all together!

## II. Образование мн.ч. имен существительных.

(Класс можно разделить на 2 команды)

Стандартное образование мн.ч. имен существительных.

1. What will we do today? We will make many things.

How can we do it? We will put -s to the words!

But it can sounds different: -s, -z or -es.

Let's play a game: Add a tail to fish!

(Хвосты-окончания (-s, z, -es) добавить к словам –рыбкам)

cat, dog, fox, desk, pen, egg, clock, pig, box, ball, lamp, book.

## III. Нестандартное образование мн. числа.

1. But fish can be unusual They can have unusual tails.

*For example* : one tomato - many **tomatoes**, one baby – many **babies**, one wolf – many **wolves** Но: boy –**boys**, toy – **toys** (см. картинки в приложении).

Unusual fish also want to have tails! Let's add tails -es, ies, -ves to the fish!

Учащиеся добавляют окончания-хвосты (закрывая буквы f и y) к словам **potato**, **wife**, **city**, **country**, **leaf**, **knife**, **shelf**, **factory**, **lady**, **cherry**.

2. Children, I want to ask you one question. Have you ever been on a farm? Do you know what animals live on a farm?

Of course, many animals live there: **a goose**... a lot of **geese** **a deer** – **a lot of deer**, **a sheep** – **a lot of sheep**... (см. картинки в приложении).



And what about a mouse? A **mouse** likes to live on a farm too, because there is a lot of corn there. **Many mice** live on a farm.

But people don't like mice. Let's tell them to go away. Let's cry: – **mice, mice**, go away! (Можно добавить топот ногами).

Repeat: a **goose** – **geese**, a **deer** – **deer**, a **sheep** – **sheep**, a **mouse** – **mice**.

3. Well ... some animals live on a farm... They are domestic animals. We like them very much. We give them food. We like to play with them. They have four legs, long tails and big **teeth**! ( **one tooth** – **many teeth**)

Repeat: **one tooth** – **many teeth**

Horses have legs and one tail and also **teeth**. (картинка: см. приложение).

Cows have legs and one tail and also **teeth**. (картинка: см. приложение).

4. Some animals live in water. They are not animals, but **fish**. One **fish**... two **fish**... Many **fish** live in water...

(repeat **:fish** – **fish**) (картинка: см. приложение).

#### 5. Развитие навыков говорения.

Some animals live with us. They are our pets.

What pet have you got at home? Do you like your pet? Is it funny? What can it do?

What food does it like? Do you like to play with your pet? (учащиеся рассказывают о своем питомце).

#### IV. Актуализация лексики по теме «множественное число существительных».

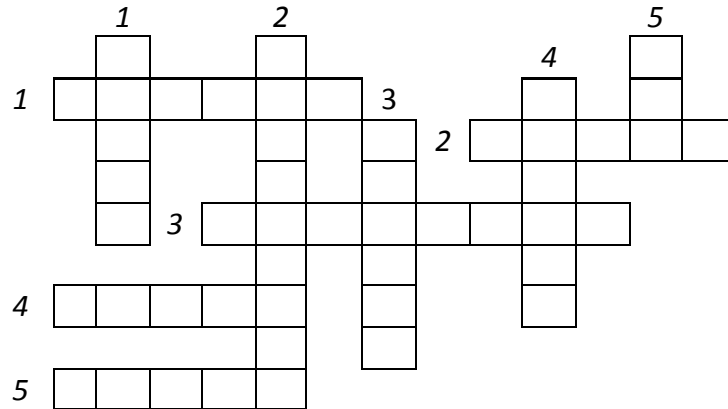
1. So... a lot of animals live on our planet. Wild animals live in the Zoo. Let's go to the Zoo! We'll go there on **foot**! (one **foot** but two **feet**!) repeat: **foot** – **feet**...

Who can we see in the Zoo? Different animals: Big and small.

(film about animals) фильм.т4v



2. So we can see animals in the Zoo, many **children** like to see animals. Besides many **people** work in the Zoo. Whom can we see in the Zoo? Guess! (учащиеся выполняют кроссворд).



**Down:**

- 1) They are big and brown and they live in the forest.
- 2) They are the biggest animals on the Earth.
- 3) They are grey and very angry.
- 4) They are orange and look like big cats..
- 5) They work in the Zoo.

**Along:**

- 1) Many persons.
- 2) People call it a king of animals.
- 3) They come with their parents to watch animals.
- 4) They work in the Zoo.
- 5) They are red. Their tails are long and nice.

2.And now it's time to go home. Our domestic animals, our pets are waiting for us!  
(Презентация на закрепление существительных во мн. ч. - Plural ).

### **V.Заключительный этап урока.**

1.Well.. people are happy when they have pets. And when people happy they like to sing!Let's sing a happy song! (the plural song -гиперссылка см ниже).

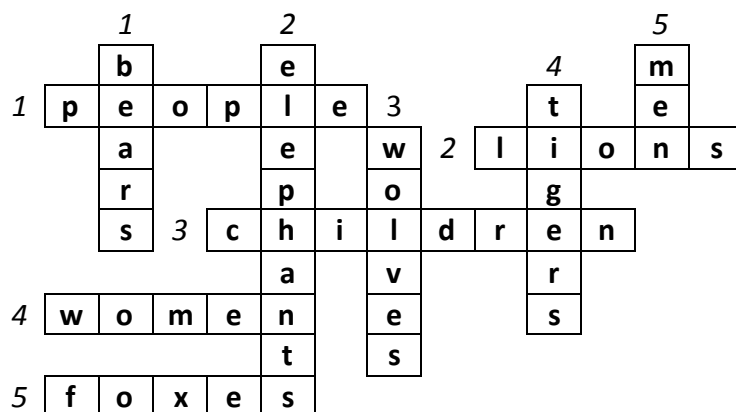
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2.Подведение итогов урока.



## Приложение:

Ключ к кроссворду:



КОРОВЫ ПАСУТСЯ  
НА ЛУГУ

