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## THE BIG DAY. СВАДЬБА - ГЛАВНОЕ СОБЫТИЕ В СЕМЬЕ

### **Урок английского языка в 9 классе.**

**Тип урока:** урок развития речевых умений учащихся

**Цель (прогнозируемый результат):** предполагается, что к окончанию урока учащиеся смогут проанализировать сходства и различия в свадебных традициях Соединенного Королевства и Республики Беларусь, рассказать о традициях празднования свадеб в стране изучаемого языка.

### **Задачи:**

- учить гимназистов использовать английский язык во всех видах речевой деятельности в рамках коммуникативной ситуации урока;
- создать условия для активного речевого взаимодействия;
- способствовать развитию умений использовать в устной речи информацию, полученную при чтении и в ходе восприятия иноязычной речи на слух;
- способствовать формированию умений планировать свое коммуникативное поведение;
- ознакомить учащихся с культурно-историческим наследием, традициями и обычаями Великобритании;
- способствовать осознанию учащимися значимости семьи и семейных ценностей.

### **Задачи для учащихся:**

- учиться высказывать свою точку зрения на английском языке;



- учиться применять полученные знания на практике.

**Методы:** коммуникативный

**Оборудование урока:** компьютер, мультимедийный проектор, раздаточный материал

**Интернет ресурсы:**

*Video:* Wedding <http://learnenglishteens.britishcouncil.org/uk-now/video-uk/weddings>

*Exercises:* [http://learnenglishteens.britishcouncil.org/sites/teens/files/weddings\\_-\\_exercises.pdf](http://learnenglishteens.britishcouncil.org/sites/teens/files/weddings_-_exercises.pdf)

*Video:* A British Wedding

<https://esol.britishcouncil.org/content/learners/skills/speaking/british-wedding>

*Just Dance 4: Call me maybe (Carly Rae Jepsen)*

<https://www.youtube.com/watch?v=AH6WDJB5uxg>

### Ход урока

	Этап урока	Деятельность учителя	Деятельность учащихся	t	Примечание
1	<b>Организационный момент</b>	Good morning! I'm glad to see you and hope you are ready to start working. You look great today, just ready for a great event. By the way, I have two letters to show you too. Look at these letters. Aren't they beautiful? Do you know what is inside them? Where are they from? Can you guess what will be the topic of our conversation today?	Make guesses about the contents of the letters and the topic of the conversation.	2	Слайд 1
2	<b>Актуализация личного опыта учащихся. Целеполагание</b>	Now I'd like you to stand up. Come here, I have several cards for you. Let's play « <b>Merry-go-round</b> ». Share the information and give Yes/No answers to your friends' questions. Your task is to complete the table, you have 3 minutes. Ok, thanks. Now let's check your results. Read your statements aloud. How many "yes" answers did you get? How many "no" answers did you get? The right answer is...because.... Hope you see that there are lots of wedding traditions in Britain. I think it will be interesting to learn about the way British people celebrate weddings, what	Students answer the questions, analyze the results, work out the aim of the lesson	5	Слайд 2  Слайд 3





	<u>Соединенно го Королевства</u> »	Watch the video. 3) <u>послетекстовый этап</u> – контроль понимание, говорение на основе прочитанного текста Now try to do the tasks. First say if the statements are true or false to the text. Then complete the sentences with necessary prepositions. Check the tasks.			
4	<b>Контрольно-оценочный этап</b> <u>1.Беседа по теме «Свадебные традиции моей страны».</u>	Discussion: Have you ever been to a wedding ceremony? How do people celebrate weddings in your country? Speak according to the plan. Can you compare British and Belarusian wedding traditions? What is common and what is different?	Students speak about their personal experience of attending a wedding, describe wedding traditions in Belarus, compare weddings in Britain and Belarus.	8	Слайды 16-18
	<u>2. Подведение итогов урока. Домашнее задание. Рефлексия.</u>	At home you are to prepare either a report about an unusual wedding ceremony or write a composition about the wedding of your dream. Do you love M&M's? I do. You can have it but you are to finish the phrase that corresponds to the colour you got. Thank you for your work. Our lesson is over. Good-buy.	Students round-up the material of the lesson, choose the home task they like.		Слайды 27-29 Видео 4

## Приложение 1

<p><i>Group 1</i> Read the letter about a wedding and put the missing words into the crossword: Dear Bill, I'm glad you got the <u>5</u> to my brother's wedding and that you're able to come. It will be a traditional wedding and will take place in the garden of the bride's family. The wedding <u>12</u> will begin with the groom arriving there on a horse. The <u>8</u> starts with the couple bowing to each other and to the <u>4</u>. You will have to be patient as there are no chairs! The bride and groom will both wear colourful, traditional clothes and all my relatives will probably wear traditional clothes too but the other <u>11</u> just dress smartly. However, don't dress too informally or wear black. After the wedding we'll go to a restaurant to have a traditional lunch. You can give the couple any kind of <u>1</u> but we usually give money. If you want to take <u>13</u> of the couple, you can but you shouldn't go too close.</p>	<p><i>Group 2</i> Read the letter about a wedding and put the missing words into the crossword: Dear Satya, I'm so pleased you're coming to my sister's wedding in our village. She's getting married on the same day as my parents' silver wedding <u>2</u> - they've been married for 25 years. So first of all everybody will go to the Town Hall for a civil <u>8</u> and then we'll go to the village church where the bride and the groom will exchange gold <u>6</u>. In the church the bride's family sit on one side and groom's on the other. My sister is going to wear a long white <u>9</u> and the groom will wear a <u>7</u>. Most people dress formally and some women wear hats. On the way out of the church everyone throws rice or flower petals over the couple for good luck. Then we'll go to the <u>3</u> which will be in a hotel nearby. There'll be lots to eat and drink and a <u>10</u> which is cut by the bride and groom. If you want to bring a <u>1</u>, most people buy something for the couple's</p>
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*Answer the questions and ask your partners about their letter:*

1. Where will it take place?
2. How will the day begin?
3. What will happen next?
4. What will people wear?
5. Where do people eat?
6. Do people get presents? What?

new home.

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